

Strategies for Facilitating Development in Toddlers & Preschoolers



Learn helpful strategies for a total hands-on approach to IM training with toddlers and preschoolers in order to facilitate development in the areas of speech, language, cognition, motor, and sensory processing.

Course Description:

The Interactive Metronome (IM) has been used as a speech therapy modality in The Language Learning Center, Inc. for approximately 8 years [at the time of this recording in 2009]. Initially used primarily with clients exhibiting learning disabilities, difficulties in recognizing language components and processing delays, the treatment has now been expanded to provide IM to clients with more profound medical diagnoses, such as Asperger's, Autism, seizure disorders, etc., who did not fit into the typical age expectant, physical ability profile that her prior clients fell within. Results of IM treatment on this population were amazing, particularly in the areas of auditory concentration, focus, verbal understanding and ability to interact appropriately in family/social settings. Working with these specialized populations showed the principles of IM therapy are effective even when maximum tactile assistance, positional modifications and individualized client reinforcements were required. This willingness to take IM "out-of-the-box" and the consistently amazing results lead to the development of a modified protocol to treat a 22 month old diagnosed with Agenesis of the Corpus Colosum. Ongoing treatment and study of this child has resulted in phenomenal gains in gross motor, fine motor and speech, astounding her parents as well as her PT and OT therapists. Research papers and references pertaining to Interactive Metronome, temporal processing & neural synchronization can be found at www.interactivemetronome.com. Click on SCIENCE. *This course is not offered for contact hours/CEUs.*

Target Audience:

- Speech and Language Pathologist
- Speech and Language Pathology Assistant
- Audiologist
- Occupational Therapist
- Occupational Therapy Assistant
- Physical Therapist
- Physical Therapy Assistant
- Athletic Trainer
- Licensed Medical, Rehabilitation or Mental Health Professional
- Music Therapist
- Educator

Learning Outcomes:

Upon completion of this course, participants will be able to:

- Recognize potential benefit of Interactive Metronome (IM) treatment for very young children;
- Implement developmentally appropriate IM treatment strategies for very young children.

**Note: This course covers information that pertains to licensed therapists and therapy assistants. OTA and PTA professionals must practice IM under the supervision of a licensed OT or PT.*

Specific Learning Outcomes for Speech-Language Pathologists & Audiologists:

- Recognize potential benefit of Interactive Metronome (IM) treatment of speech, language, and cognitive-linguistic development in very young children;
- Implement developmentally appropriate IM treatment strategies for very young children in order to improve communication and learning.

**Note: This course covers information that pertains to licensed therapists and therapy assistants. SLPA professionals must practice IM under the supervision of a licensed SLP.*

Instructor:

Patricia Sullivan M Ed. SLP-CCC has 10 + years experience working as a Speech-Language Pathologist. Her background includes extensive experience in adult rehabilitation and pediatric speech therapy. She is currently employed as itinerant Education Department Contact Info:imcourses@interactivemetronome.com, 877-994-6776 opt 3 (US Only), 954-385-4660 opt 3, Fax: 954-385-4674

speech therapist serving the Pre-K population for the Camden county school district. She is also employed in private practice for an agency serving pediatric clients and addressing traditional speech therapy, sensory integration, learning disabilities and developmental rehabilitation. Patricia is a native of New Port Rhode Island and currently makes her home in beautiful coastal southeast Georgia.

Disclosures:

Instructor Financial Disclosure(s): Patricia received an honorarium from Interactive Metronome, Inc. for the development and presentation of this course. She does not receive royalties or any other form of compensation for the continued publication and use of educational materials she has authored. Patricia does not sell or receive compensation for the sale of Interactive Metronome products.

Instructor Nonfinancial Disclosure(s): Patricia does not have any relevant nonfinancial relationships to disclose.

Course Content Disclosure: The Interactive Metronome, Inc. has developed and patented a licensed technology trademarked as the Interactive Metronome®. (U.S. Patents #4,919,030; #5,529,498; #5,743,744; #6,719,690; other U.S. and foreign patents pending) Interactive Metronome, Inc. is the sole source of the following products: Interactive Metronome®, Gait Mate® and IM Home®. Because there are no other like-kind products available, course offerings will only cover information that pertains to the effective and safe use of the above-named products.

Agenda (60 minutes):

- Speaker introduction & disclosure
- Case History: Emma
- Case History: Logan
- IM with Toddlers & Preschoolers
 - Positioning Adaptations
 - Trigger Adaptations
 - Distractions
- Results: Emma
- Results: Logan
- Summary & Further Recommendations

Instructional Methods:

LECTURE, PPT, PHOTOS

Contact Hours/CEUs:

This course is not offered for contact hours/CEUs.